

**THE EFFECT OF USING PICTURE STRIP STORY TECHNIQUE
TOWARD SPEAKING ABILITY OF THE SECOND GRADE
STUDENTS AT MA AL- IHSAN
BULUH RAMPAI**



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PEKANBARU
1435 H/2014 M**

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Thesis
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(S.Pd.)



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EXAMINERS APPROVAL

The thesis entitled "*The Effect of Using Picture Strip Story Technique toward Speaking Ability of the Second Grade Student at MA AL-Ihsan Buloh Rampai*" that is written by Khairunnisa', NIM. 10914007381. It has been approved and examined by the final examination committee of undergraduate degree at Faculty of Education and Teacher's Training of State Islamic University of Sultan Syarif Kasim Riau on Rabi'ul Awwal 11, 1435 H/January 13, 2014 M as one of the requirements for getting undergraduate degree (S.Pd.) in English Education Departement.

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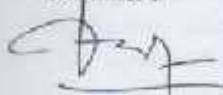
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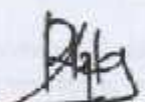
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ABSTRACT

Khairunnisa' (2014): The Effect of Using Picture Strip Story Technique toward Speaking Ability of the Second Grade Students at MA AI-Ihsan Buluh Rampai.

Based on the writer preliminary observation, it was found that the students' have some problem in Speaking ability. The problems were formulated into 3, (1) how is students' speaking ability taught without using Picture Strip Story technique (2) how is students' speaking ability taught by using Picture Strip Story technique (3) Is there any significant effect of students' speaking ability taught by using Picture Strip Story technique. The objectives of the research was To find out students' Speaking ability taught without using Picture Strip Story Technique, to find out students' Speaking ability taught by using Picture Strip Story Technique, to find out if there is any significant effect of using Picture Strip Story Technique toward speaking ability of the second grade students at MA AL-Ihsan Buluh Rampai.

Type of this research was quasi-experimental. The writer used pre-test and post-test which *design with Nonequivalent Group* and took two classes; one class was an experimental group and one class was a control group. Each class or group consisted of 20 students. Before giving treatment, both of group were given pre-test and post-test. Only experimental group was treated by using Picture Strip Story technique. The technique of collecting the data used test. The technique of data analysis used *independent sample T-test formula* by using SPSS 16.0 program in order to find out whether or not there was any significant effect of using Picture Strip Story toward Speaking ability of the second grade students at MA AL-Ihsan Buluh Rampai.

Based on the data analysis, it was found that t_o 8.862 is higher than t_t at level 5% (2.02) and level 1 % (2.72). In conclusion, Null hypothesis (H_o) was rejected and Alternative Hypothesis (H_a) was accepted which showed $2.02 < 8.862 > 2.72$. In other words, it indicated that the implementation of Picture Strip Story technique was effective and from the data above, it can be concluded that the students' ability in speaking had been improved by using Picture Strip Story technique.

ABSTRAK

Khairunnisa' (2014): Pengaruh Penggunaan Teknik Picture Strip Story terhadap kemampuan berbicara pada siswa kelas Dua MA AL-Ihsan Buluh Rampai.

Berdasarkan Penelitian penulis, telah didapati bahwa siswa mempunyai beberapa masalah pada kemampuan berbicara, permasalahan tersebut di formulasikan menjadi 3, yaitu (1) bagaimana kemampuan siswa dalam berbicara yang diajar tanpa menggunakan teknik Picture Strip Story (2) bagaimana kemampuan siswa dalam berbicara yang diajar dengan menggunakan teknik Picture Strip Story (3) dan apakah ada pengaruh yang signifikan dari kemampuan siswa dalam berbicara yang menggunakan teknik Picture Strip Story. Tujuan dari penelitian ini adalah untuk mengetahui bagaimana kemampuan siswa dalam berbicara yang diajar tanpa menggunakan teknik Picture Strip Story, untuk mengetahui bagaimana kemampuan siswa dalam berbicara yang diajar menggunakan teknik Picture Strip Story, dan untuk mengetahui apakah ada pengaruh yang signifikan dari kemampuan siswa dalam berbicara menggunakan teknik Picture Strip Story.

Jenis penelitian ini adalah quasi-experimen. Penulis menggunakan pre-test dan post-test yang hanya *design with Nonequivalent Group* dan mengambil dua kelas sebagai sampel; satu kelas adalah kelompok eksperimen dan satu kelas adalah kelompok kontrol. Setiap kelas atau kelompok terdiri dari 20 siswa. Sebelum melakukan treatment, kedua kelas atau kelompok diberikan pre-test dan post-test. Hanya kelompok eksperimen yang diberi perlakuan dengan menggunakan teknik Picture Strip Story. Teknik mengumpulkan data menggunakan test. Analisa teknik menggunakan *independent sample T-test formula* dengan menggunakan SPSS versi 16.0 agar menentukan apakah ada atau tidak pengaruh yang signifikan dari penggunaan teknik Picture Strip Story terhadap kemampuan berbicara kelas dua MA AL-Ihsan Buluh Rampai.

Berdasarkan data analysis, diperoleh bahwa t_o 8.862 yang mana lebih besar dari t_t pada level 5% (2.02) dan level 1% (2.72). Kesimpulannya bahwa hipotesis null (H_o) ditolak dan alternatif hipotesis (H_a) dengan ditunjukkan $2.02 < 8.862 > 2.72$. Dengan kata lain, ini menunjukkan bahwa dampak penggunaan teknik Picture Strip Story sangat efektif sehingga kemampuan berbicara siswa meningkat dengan penggunaan teknik Picture Strip Story.

تَجْرِيْدِيَّة

خير النساء () : تأثير إستخدام تقنيات Picture Strip Story
السنة الثانية بمدرسة العالية الإحسان بولوه رامفاى.

المشاكل التي يعاني منها طلاب بمدرسة العالية الإحسان بحاجة ماسة إلى تحليل دقيق.
حسن المنهج تعتبر أحد منطرق الحلول لحصول على قدرة التحدث الطالب بتطبيق منهج Picture Strip Story كبدل عن التقنية المستخدمة سابقا.

وأما الغرض من هذه الدراسة تحديد ما إذا كانت هناك فروق ذات دلالة إحصائية تؤثر في
استخدام التقنية Picture Strip Story ة التحدث الطلاب السنة الثانية بمدرسة العالية الإحسان

ثار الباحث صياغة المشكلة ليتم الرد عليها باستخدام البحث الكمي. و نوع البحث هو شبه
تجريبية باستخدام تصميم المجموعة الضابطة غير عادل. ويستند هذا التصميم على مرحلة ما قبل الاختبار
تبار الطلاب. أما استخدام سيطرة الفصول الدراسية فدورها لتحليل البيانات. يستخدم هذا البحث
independent t-test formula

نتائج تحليل البيانات باستخدام برنامج كمبيوتر SPSS يشير إلى أن $t_{\text{observation}}$ يعادل
التي قيمتها أكبر من t_{table} على مستوى هامة (,) مستوى هامة (,) . فإنه يمكن
Hypothesis alternative (H_a) (H₀) null hypothesis يكون مقبولا. الذى
Picture Strip Story على قدرة تحدث الطلاب السنة الثانية بمدرسة العالية الإحسان بولوه رامفاى.

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